

# Scope and sequence

Unit	Starting out	Understanding ideas
<b>1</b> <small>P2</small> <b>The unbreakable bond</b>	Unit introduction	<b>Video:</b> Welcome home! <b>Son of the Earth</b>
<b>2</b> <small>P18</small> <b>Scales of justice</b>	Unit introduction	<b>Video:</b> The bystander effect <b>To help, or not to help: that is the question</b> <i>Learning to learn:</i> Making connections
<b>3</b> <small>P34</small> <b>Shaping lives</b>	Unit introduction	<b>Video:</b> Genes tell <b>DNA: decoding life</b> <i>Learning to learn:</i> Identifying essay structures: open-ended conclusions
<b>4</b> <small>P50</small> <b>For a better world</b>	Unit introduction	<b>Video:</b> Harmony <b>The culture of <i>he</i></b>
<b>Appendices</b>	<b>Learning aid P67</b> <b>Words and expressions P109</b>	<b>Vocabulary P115</b> <b>Names and places P122</b>

Using language	Developing ideas	Presenting ideas	Reflection
<p><i>Vocabulary:</i> Using extreme adjectives / similes / metaphors</p> <p><i>Grammar:</i> Appositive clauses (1): <i>that</i> and <i>whether</i></p>	<p><b>Audio:</b> A conversation about the Beijing Ancient Observatory</p> <p><i>Learning to learn:</i> Understanding euphemisms</p> <p><b>The last lesson (adaptation)</b></p> <p><i>Writing skills:</i> Creating characters</p>	<p>Putting on a performance: My motherland and me</p>	
<p><i>Vocabulary:</i> Expressing doubt and denial Making assumptions</p> <p><i>Grammar:</i> Appositive clauses (2): <i>what</i>, <i>who</i></p>	<p><b>Audio:</b> A conversation about an experience of serving on a jury</p> <p><b>Murder on the Orient Express (adaptation)</b></p> <p><i>Writing skills:</i> Writing a book review</p>	<p>Holding a debate: Law versus morality: which plays a more important role in maintaining social order?</p>	
<p><i>Vocabulary:</i> Describing possibilities Describing influences</p> <p><i>Grammar:</i> Appositive clauses (3): subjunctive mood</p>	<p><b>Audio:</b> A lecture on the Industrial Revolution</p> <p><b>Frankenstein (adaptation)</b></p> <p><i>Writing skills:</i> Adding conflict to your story</p>	<p>Designing a book: <i>Life Forms in the Future</i></p>	
<p><i>Vocabulary:</i> Paraphrasing Quoting</p> <p><i>Grammar:</i> Appositive clauses (4) vs attributive clauses</p>	<p><b>Audio:</b> An interview about the China Economic Life Survey</p> <p><i>Learning to learn:</i> Understanding cohesion</p> <p><b>Utopia (adaptation)</b></p> <p><i>Writing skills:</i> Writing an editorial</p>	<p>Giving a presentation: harmonious societies</p>	